

News, Resources, and Useful Information for the Online Investigative and OSINT Professional from Toddington International Inc.



Toddington International Inc.

Online Research and Intelligence Newsletter

APRIL 2020 EDITION

In This Edition

- [Drop In and Learn \(DIAL\) Free Weekly Webinars](#)
- [Travel Restricted? "Using the Internet as an Investigative Research Tool™"](#)
- [More Online Training](#)
- [Upcoming Remote Delivery Courses](#)
- [Tools and Resources for the OSINT Professional](#)
- [How-To's and Articles of Interest for the OSINT Professional](#)

Welcome to the Newsletter

We are pleased to have launched the [Drop In and Learn \(DIAL\)](#) series of **FREE** weekly webinars this last month.



Running approximately **30 minutes in length** (with some additional time for participant Q&A), DIAL sessions have featured expert guests and focus on essential critical thinking skills, especially important during the current “Infodemic.”

Upcoming DIAL webinars include:

- [Effective Facebook Photo Searching](#)
- [Ransomware, Weapons and Drugs: Gathering Threat Intelligence on the Dark Web](#)
- [Cybercrime During the COVID-19 Pandemic: Awareness, Prevention and Response](#)

To see the current DIAL schedule and register for these webinars, please visit www.dropinandlearn.org.

To view recordings of past webinars, visit the [DIAL YouTube Channel](#).

Please note places are limited and these webcasts fill quickly. Early registration is *strongly* recommended.

E-Learning Graduates

Congratulations to the following students who are among those who successfully completed an e-learning program with TII this month:

- Mike Regueiro
- Rémy Corbasson
- Alma Bak
- Christian Huppé
- Milan Strnad
- Stephanie Craddock
- Alice Farrelly
- Robert Wallner
- Alan Meister

- Nicholas Ricci
- Joyce Miller
- Sadia Stortelder
- Joeke Homan
- Riley Long
- Andrea Mainella
- Rhys Cooper
- Lewis Bentley
- Barta Regõ
- Dirk Frey
- Anna Dullo
- Ryan Oliveira
- Alana Kinross
- Flynn Rawlings
- Bonnie Soper
- Lydia Ordaz
- Peter Ames
- Virginia Boehme
- Patrick Soucey
- Beatriz Silva
- Matilde Sousa
- Earl Welch
- Curtis Sullivan
- Monica Bernard
- Tyler McIntosh

Important Note: As we respect the privacy of our students, we only publish the names of students who have provided express permission to do so. Many of our students are unable to share their completion due to the nature of their employment, or due to online privacy concerns. If your name did not appear in the above list and you wish to announce your completion of the course with TII, please [contact us](#).

Online Training: Using the Internet as an Investigative Research Tool



Take Your Online Research and Intelligence Skills to New Levels with TII's Comprehensive E-Learning Program, ["Using the Internet as an Investigative Research Tool™"](#)

The most comprehensive and up-to-date internet research and investigation e-learning program available, "[Using the Internet as an Investigative Research Tool™](#)" is designed to enable investigators, researchers, and intelligence professionals to find better online information, in less time, at less cost, with less risk™.

For a fraction of the cost of classroom-based training, our flexible and interactive virtual classroom environment allows candidates to progress at their own pace and competency level, with a qualified personal instructor on hand at all times to ensure success. Initially launched in 1998, this highly-acclaimed and continually updated online course has been successfully completed by well over eight thousand investigators and knowledge workers around the world.

Enrolment takes only a few moments; online credit card payments are accepted, and group discounts and licensing options are available for five or more registrants. Visit the [course page](#) to find out more and instantly register, or [contact us](#) directly with any questions.

Bonus: Tuition fee includes special access to select OSINT resources.

As a HRSDC certified educational institution, TII provides Canadian students with a T2202A Tuition Tax Receipt.

More Online Training



Introduction to Intelligence Analysis

40-Hour E-Learning Program

This program provides a rich and interesting opportunity to explore the key concepts and intellectual foundations which inform intelligence analysis activity. Students will develop awareness of, and gain experience in, using common tools and methodologies to conduct analysis assignments, as well as learn how to fashion one's insights and ideas in a way that communicates effectively to clients and other intelligence consumers. **Sign up or learn more [here](#).**

Criminal Intelligence Analysis

40-Hour E-Learning Program

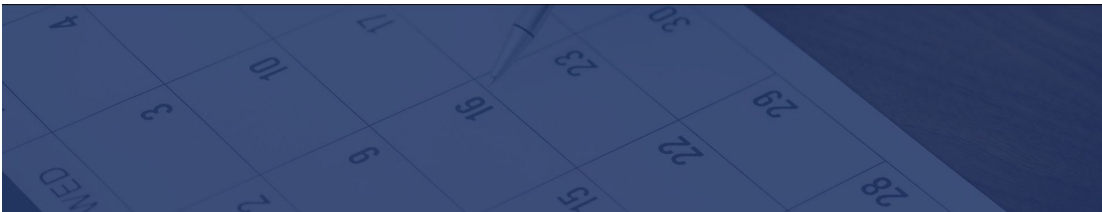
This program is designed to equip aspiring and inexperienced analysts, as well as other interested law enforcement and investigative professionals, with the knowledge and skills required to undertake criminal intelligence analysis work, and to understand criminal intelligence analysis products when encountered. **Sign up or learn more** [here](#).

Strategic Intelligence Analysis

40-Hour E-Learning Program

This program is intended for professionals working in public sector enforcement, intelligence, national security, and regulatory compliance roles, or those aspiring to do so. Students will be equipped with the skills and knowledge required to effectively conceive, plan, and implement strategic analysis projects, and deliver impactful strategic advice to clients and other end users. **Sign up or learn more** [here](#).

Upcoming Remote Delivery Courses



Dates	Location	Courses
April 27-28, 2020	Live Remote Delivery	Critical Thinking for Investigators
May 7-8, 2020	Live Remote Delivery	Social Media Intelligence & Investigation

Don't see the course you're looking for? TII is pleased to offer a number of specialized and customizable remote delivery training programs for both the public and private sectors internationally. To learn more about what we can do to empower your workforce, [contact us](#).

Tools and Resources for the OSINT Professional



<https://www.apple.com/covid19/mobility> - Apple Mobility Trends Report - Learn about COVID-19 mobility trends in countries/regions and cities. Reports are published daily and reflect anonymized requests for directions in Apple Maps.

<https://clustrmaps.com> - US focused tool for researching people, addresses and companies

<https://apolloinrealtime.org/13> - Replay the Apollo 13 mission as it happened, 50 years ago today - users can select whether to begin one minute before launch, or click "Now" to drop in exactly 50 years ago, to-the-second during the anniversary.

<https://www.covidvisualizer.com> - A very good interactive graphical visualization tool from Navid Mamoon and Gabriel Rasskin, two students at Carnegie Mellon University

<https://www.whoishostingthis.com> - Discover who is hosting a particular website

<https://covidminder.idea.rpi.edu> - COVIDMINDER - Tool for examining how and why COVID-19 impacts US regions differently by comparing community risks, mediation tools, and outcomes by state

<https://www.lumendatabase.org> - Database of copyright-related complaints and removal requests against websites

<https://builtwith.com> - Find out details about a website, including the platform used to build it, analytics, tracking and other widgets, email hosting, server information, and more

<https://www.sudds.co> - Math Mapper tool offering free math practice problems to assist parents with home schooling

<https://www.skypeascientist.com> - Skype a Scientist lets you virtually connect with a scientist (for free) to assist with home learning

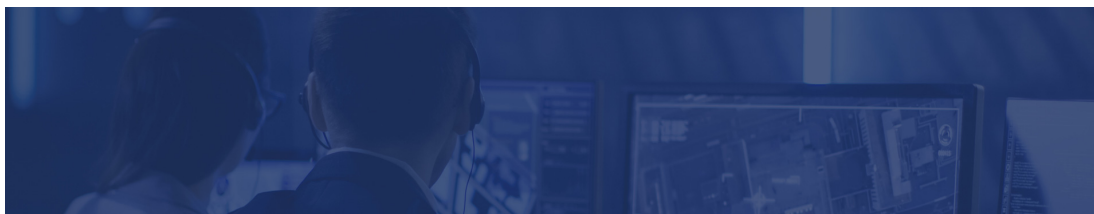
<https://www.inoreader.com> - Convert any website into an RSS feed that is continuously updated

<https://www.webmd.com/coronavirus/coronavirus-assessment/default.htm> - WebMD

COVID-19 Symptom Checker

Follow us on [Twitter](#) for our resource of the day, or visit our [Free Resources Knowledge Base](#) to see more resources like these.

"How-To's" and Articles of Interest for the OSINT Professional



["COVID-19 pandemic provides "window" into how bio-terrorist attack might unfold in world: Guterres"](#)

["Feel like visiting 'just one friend' during COVID-19 lockdown? UW illustrates damage it could cause"](#)

["The Social Media Shame Machine Is In Overdrive Right Now"](#)

["How to address coronavirus misinformation spreading through messaging apps and email"](#)

["Google's Nest cameras will downgrade video quality to preserve bandwidth during lockdown"](#)

["COVID-19 is normalizing telehealth, and that's a good thing"](#)

["IISc Researchers Working on Tool for COVID-19 Diagnosis Based on Cough, Speech Sounds"](#)

["Air quality improves by up to 40% in cities that took action on COVID-19, researcher finds"](#)

["Coronavirus: Facebook alters virus policy after damning misinformation report"](#)

["How Apple and Google's coronavirus-tracking technology works"](#)

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